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this study reports results from a study of jewish high school youth based on a survey of jewish and non jewish american high school youth topics of inquiry include the youths intellectual professional and economic goals their opinions and commitments regarding social and political issues and their levels of religious observance and jewish identity

when it comes to motivating people to learn disadvantaged urban adolescents are usually perceived as a hard sell yet in a recent metlife survey 89 percent of the low income students claimed i really want to learn applied to them what is it about the school environmentâ pedagogy curriculum climate organizationâ that encourages or discourages engagement in school activities how do peers family and community affect adolescents attitudes towards learning engaging schools reviews current research on what shapes adolescents school engagement and motivation to learnâ including new findings on students sense of belongingâ and looks at ways these can be used to reform urban high schools this book discusses what changes hold the greatest promise for increasing students motivation to learn in these schools it looks at various approaches to reform through different methods of instruction and assessment adjustments in school size vocational teaching and other key areas examples of innovative schools classrooms and out of school programs that have proved successful in getting high school kids excited about learning are also included

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